

HARRISON J. SCHMITT

Curriculum Vitae

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FALL 2022

EDUCATION

- University of Arizona – Ph.D.*** Expected 2023
Social Psychology Graduate Ph.D. Program
Minor: Public Health – Health Behavior, Health Promotion
Dissertation: “Water contamination and psychological distress in an environmental justice community”
Advisor: Daniel Sullivan, Ph.D.
- University of Arizona – M.A.*** 2020
Social Psychology Graduate Ph.D. Program
Master’s Thesis: “The psychological experience of water contamination: Implications for mental health, coping, and resilience”
Advisor: Daniel Sullivan, Ph.D.
- California State University, Fresno – B.A., Summa Cum Laude*** 2018
President’s Honors Scholar
Major: Psychology
Minor: Spanish
Certificate: Global Awareness
Honors Thesis: “Time perspective and subjective wellbeing: A multigroup comparison”
Advisor: Robert V. Levine, Ph.D.

RESEARCH INTERESTS

Culture: socioecological psychology, social class, geographical psychology, environmental psychology, temporal & spatial orientation

Social Justice: environmental justice & racism, coloniality, debt, policing

Public Health: environmental health, stress & mental health, climate change, chronic environmental contamination

Methods: mixed-methods, qualitative, archival, geographical, experimental, survey, community-based participatory research

PEER-REVIEWED PUBLICATIONS *Indicates undergraduate student author**In Press**

Schmitt, H.J., Black, A.L.*, Keefer, L.A., & Sullivan, D. (in press). In a double-bind: Time-space distancing, socioeconomic status, and coping with financial stress in the United States. *British Journal of Social Psychology*. Advance online publication.

2022

Schmitt, H.J., Sullivan, D., Goad, A.N., & Palitsky, R. (2022). Coping with chronic environmental contamination: Exploring the role of social capital. *Journal of Environmental Psychology*. 83, 101870. <https://doi.org/10.1016/j.jenvp.2022.101870>

Schmitt, H.J. & Sullivan, D. (2022). Communities living with chronic environmental contamination: Leveraging interdisciplinarity to address environmental justice issues. *Translational Issues in Psychological Science*. Advance online publication. <https://doi.org/10.1037/tps0000338>

Sullivan, D., **Schmitt, H.J.**, & Goad, A.N. (2022). The socio-material force theory of identity. *Theory & Psychology*. 33(3), 353-374. <https://doi.org/10.1177%2F09593543221082948>

2021

Sullivan, D. & **Schmitt, H.J.** (2021). An existential view of biography and history: Synchronic and diachronic narratives. *History and Philosophy of Psychology*.

Schmitt, H.J., Young, I.F., Keefer, L.A., Palitsky, R., Stewart, S., Goad, A., & Sullivan, D. (2021). Time-space distancing as a decolonizing framework for psychology. *Review of General Psychology*. 25(4), 405-421. <https://doi.org/10.1177%2F10892680211002441>

Sullivan, D., **Schmitt, H.J.**, Calloway, E., Clausen, W., Tucker, P.G., Rayman, J., Gerhardstein, B. (2021). Chronic environmental contamination: A narrative review of psychosocial health consequences, risk factors, and pathways to community resilience. *Social Science and Medicine*. 276, 113877. <https://doi.org/10.1016/j.scitotenv.2021.145025>

Schmitt, H.J., Calloway, E., Sullivan, D., Clausen, W., Tucker, P.G., Rayman, J., Gerhardstein, B. (2021). Chronic environmental contamination: A systematic review of psychological health consequences. *Science of the Total Environment*. 772, 145025. <https://doi.org/10.1016/j.scitotenv.2021.145025>

2020

- Calloway, E. E., Chiappone, A.L., **Schmitt, H.J.**, Sullivan, D., Gerhardstein, B., Tucker, P.G., Rayman, J., Yarooh, A.L. (2020). Exploring community psychosocial stress related to per- and polyfluoroalkyl substances (PFAS) contamination: Lessons learned from a qualitative study. *International Journal of Environmental Research and Public Health*. 17(23), 8706. <https://doi.org/10.3390/ijerph17238706>
- Palitsky, R., **Schmitt, H.J.**, Sullivan, D., & Young, I.F. (2020). An existential analysis of responses to the 2020 coronavirus outbreak. *Journal of Humanistic Psychology*. 61(2), 231-243. <https://doi.org/10.1177%2F0022167820946900>
- Schmitt, H.J.**, Keefer, L., Sullivan, D., Stewart, S. & Young, I. (2020). A brighter future: The effect of social class on responses to future debt. *Journal of Social and Political Psychology*, 8(1), 78-107. <https://doi.org/10.5964/jspp.v8i1.1195>
- Sullivan, D., Palitsky, R., & **Schmitt, H.J.** (2020). The spatialization and temporalization of environmental suffering. *Narrative Inquiry*, 30(2), 271-293. <https://doi.org/10.1075/ni.18054.sul>

PAPERS UNDER REVIEW *Indicates undergraduate student author

- Block Ngaybe, M., **Schmitt, H.J.**, Mallahan, S., Sena, R.*, Magrath, P., Madhivanan, P. (under review). *Qualitative assessment of COVID-19 vaccination acceptance among healthcare workers in Pima County*. Unpublished manuscript. University of Arizona.
- Jimenez, T. & **Schmitt, H. J.** (under review). *Neoliberalism and pandemics: A cultural psychological perspective*. Unpublished manuscript. University of Arizona.

INVITED BOOK CHAPTERS

In Press

- Sullivan, D., Goad, A., & **Schmitt, H.J.** (in press). Existential psychology. In A. Piette, N. Rapport, & H. Wardle (Eds.), *Routledge Handbook of Existential Human Science*. Taylor & Francis.

2020

- Palitsky, R., Sullivan, D., Young, I., & **Schmitt, H.J.** (2020). Religion and the construction of identity. In C. Routledge & K. Vail (Eds.), *The Science of Religion, Spirituality, and Existentialism* (pp. 207-222). Elsevier. <https://doi.org/10.1016/B978-0-12-817204-9.00016-0>

POPULAR PRESS AND OTHER WORKS

2021

Vail, K. (2021, May). [Harrison Schmitt on environmental contamination and suffering](#). *International Society for the Science of Existential Psychology (ISSEP) Innovation Spotlight*.

Consultant on Agency for Toxic Substances and Disease Registry's (ATSDR) Community Stress Resource Center: <https://www.atsdr.cdc.gov/stress/> (**Winner:** National Center for Environmental Health Director's Award in Strategic Program Development)

2019

Schmitt, H.J., Young, I., & Sullivan, D. (2019, December). [Colonized immortality striving and racial dehumanization in *Sorry to Bother You*](#). *Ernest Becker Foundation Newsletter: Death Denial at the Movies*, 26(3), 6-7.

PAPERS IN PREPARATION *Indicates undergraduate student author

Schmitt, H.J., Sullivan, D., & Powell, A.* (in prep). *Social class and the shame of indebtedness*. Unpublished manuscript. University of Arizona.

Sullivan, D., Palitsky, R., Goad, A.N., & **Schmitt, H.J.** (in prep). *Améry's theory of collective trauma*. Unpublished manuscript. University of Arizona.

Schmitt, H. J. & Jimenez, T. (in prep). *Provide or punish: A multi-level investigation of policing and neoliberalism*. Unpublished manuscript. University of Arizona

Schmitt, H.J., Padilla, I.*, Schmaltz, K.E.*, & Sullivan, D. (in prep). *A stolen future: Qualitative analysis of experiences with student loans*. Unpublished manuscript. University of Arizona.

Sullivan, D., Young, I.F., & **Schmitt, H.J.** (in prep). *Projections of the Devil: David Bakan's psychology and Robert Egger's films*. Unpublished manuscript. University of Arizona.

GRANTS & FELLOWSHIPS

- National Science Foundation Graduate Research Fellow*** 2020-2023
- Five-year fellowship for those “anticipated to become knowledge experts who can contribute significantly to research, teaching, and innovations in science and engineering”
- University of Arizona GPSC Research and Project Grant*** 2022
- \$1,500 awarded by the Graduate and Professional Student Council at the University of Arizona to fund ongoing investigations of collective action in the context of exposure to environmental contamination
- Society for the Psychological Study of Social Issues Grant-in-Aid*** 2021
- \$1,000 awarded by the Society for the Psychological Study of Social Issues to fund research on mental health and collective action in the wake of environmental contamination in southside Tucson
- University of Arizona GPSC Research and Project Grant*** 2021
- \$1,495 awarded by the Graduate and Professional Student Council at the University of Arizona to fund ongoing investigations of the psychological experience of debt
- University of Arizona GPSC Research and Project Grant*** 2020
- \$1,460 awarded by the Graduate and Professional Student Council at the University of Arizona to fund ongoing investigations of the psychological experience of debt
- Agency for Toxic Substances and Disease Registry (ATSDR) Community Stress and Resilience Initiative*** 2019-2020
- Team member on \$53,000 grant to investigate the mental health impacts of chronic environmental contamination
- University of Arizona GPSC Research and Project Grant*** 2019
- \$975 awarded by the Graduate and Professional Student Council at the University of Arizona to fund ongoing investigations of the psychology of social class
- Edward V. Tenney Scholarship*** 2018
- Awarded to graduating seniors in psychology at California State University, Fresno who show promise to make an impact on the field of psychology
- Carl E. Levin Scholarship*** 2017
- Awarded by the College of Science and Mathematics at California State University, Fresno
- Phi Kappa Phi Scholarship*** 2017

- Awarded by the California State University, Fresno chapter of the Honors Society of Phi Kappa Phi

Faculty Sponsored Student Research Award 2016

- \$1,000 awarded by the College of Science and Mathematics at California State University, Fresno to support student research and travel expenses for conferences

Vivian I. Pickford Memorial Scholarship 2016

- Awarded by the Department of Psychology at California State University, Fresno for excelling in the classroom and as a department citizen

Smittcamp Family Honors College Scholarship 2014-2018

- Four-year scholarship covering tuition and housing at California State University, Fresno based on academic performance and community service in high school

HONORS & AWARDS

Galileo Circle Scholarship 2022

- \$2,500 scholarship presented by the Galileo Circle at the University of Arizona after being nominated by the Department of Psychology

Innovation in Existential Psychology Research Award 2021

- \$150 award presented by the International Society for the Science of Existential Psychology (ISSEP) for applying an existential lens to a novel topic in existential psychology

Best Grad Blitz Presentation Award 2020

- \$250 award presented by the University of Arizona Psychology Department for the best talk given by a 1st-3rd year student at the Annual Student Data Blitz

Outstanding Jazz Ensemble Member 2018

- Recognized for contributions in music and leadership to the Jazz Ensemble at California State University, Fresno

Alan Button/Benjamin Burton Renaissance Person Award 2017

- Awarded by the Department of Psychology at California State University, Fresno for embodying the notion of a renaissance person through diverse interests and excellence in many areas

Psychology Department Honors Program 2016-2017

- Completed year-long honors program at California State University, Fresno by conducting a research project with Dr. Robert V. Levine, writing a senior thesis, and presenting at a conference

SELECTED PRESENTATIONS *Indicates undergraduate student author

2022

Sullivan, D., & **Schmitt, H.J.** (2022, August). *Psychological impact of environmental contamination*. Workshop with the Pima County Health Department for “Lunch & Learn” series.

Mallahan, S., Block M., **Schmitt, H.J.**, Sena, R.*, & Madhivanan, P. (2022, March). *Qualitative assessment of factors related to covid-19 vaccination among healthcare workers in Pima County, Arizona, USA*. Poster presented at the annual convention of the Consortium of Universities for Global Health (virtual).

Padilla, I.*, Schmaltz, K.E.*, & **Schmitt, H.J.** (2022, February). *“Drowning in debt that I will be paying my entire life”: Embodiment and a stolen future for student borrowers*. Poster presented at the annual convention of the Society for Personality and Social Psychology, San Francisco, CA.

Jimenez, T., & **Schmitt, H.J.** (2022, February). *Right and left hands of the state: A multi-level analysis of neoliberalism & policing*. Data Blitz talk presented at the annual convention of the Society for Personality and Social Psychology – Political Psychology Preconference, San Francisco, CA.

2021

Schmitt, H.J., Block M., Mallahan, S., Sena, R.*, Madhivanan, P., Magrath, P., Valencia, A., Werts, S., Rooney, B., Lopez, M., and Garcia, P. (2021, October). *Key informant interviews to assess factors related to vaccination among healthcare workers in Pima County*. Poster presented at the annual AZ Health Equity Conference, Phoenix, AZ (virtual).

Block M., **Schmitt, H.J.**, Mallahan, S., Sena, R.*, Madhivanan, P., Magrath, P., Valencia, A., Werts, S., Rooney, B., Lopez, M., and Garcia, P. (2021, October). *Key informant interviews to assess factors related to vaccination among healthcare workers in Pima County*. Roundtable discussion presented at the annual convention of the American Public Health Association, Denver, CO (virtual).

Schmitt, H.J. (2021, August). *Chronic Environmental Contamination: Psychosocial Health Consequences, Risk Factors, and Pathways to Community Resilience*. Poster presented at the annual meeting of the International Society of Exposure Science (ISES; virtual).

Schmitt, H.J., & Jimenez, T. (2021, August). *Exploring Associations between Neoliberalism and Policing: A Multi-level Investigation*. Poster presented at the annual conference of the Society for the Psychological Study of Social Issues (virtual; **Winner:** Graduate Student Conference Fee Waiver).

Sullivan, D., & **Schmitt, H.J.** (2021, June). *Interim report on research on the psychology of environmental contamination*. Presentation to Mothers for Safe Air and Safe Water and southside Tucson community.

Schmitt, H.J. (2021, May). *Chronic Environmental Contamination: Psychosocial Health Consequences, Risk Factors, and Pathways to Community Resilience*. Invited talk presented at the Research Translation & Community Engagement webinar for the National Institute of Environmental Health Sciences (NIEHS; virtual).

Schmitt, H.J., & Sullivan, D. (2021, February). *Indebtedness Predicts Worse Mental Health for Poorer, but not Wealthier Counties in the US*. Symposium talk presented at the annual convention of the Society for Personality and Social Psychology, Austin, TX (virtual).

Black, A.N.*, **Schmitt, H.J., & Sullivan, D.** (2021, February). *Toward an Ecological Perspective on Power, Gender, and Time*. Poster presented at the annual convention of the Society for Personality and Social Psychology, Austin, TX (virtual).

Schmitt, H.J. (2021, February). *The Psychological Experience of Water Contamination: Implications for Mental Health, Coping, and Resilience*. Symposium talk presented at the annual convention of the Society for Personality and Social Psychology – Existential Psychology Preconference, Austin, TX (virtual; **Winner:** Innovation in Existential Psychology Research Award).

2020

Schmitt, H.J. (2020, December). *Chronic Environmental Contamination: Psychosocial Health Consequences, Risk Factors, and Pathways to Community Resilience*. Talk presented at the Superfund Research Program Annual Meeting, College Station, Texas (virtual).

Schmitt, H.J. (2020, December). *Chronic Environmental Contamination: Psychological Stress Consequences and Implications for Public Health*. Data Blitz talk given at the University of Arizona Psychology Department Annual Student Data Blitz, Tucson, AZ (virtual; **Winner:** Best Grad Blitz Presentation Award).

Schmitt, H.J. (2020, October). *Chronic Environmental Contamination: Psychosocial Health Consequences, Risk Factors, and Pathways to Community Resilience*. Symposium talk

presented at the annual convention of the American Public Health Association, San Francisco, CA (virtual).

Schmitt, H.J. (2020, October). *Environmental Justice: Psychosocial Health Consequences, Risk Factors, and Pathways to Community resilience*. Invited talk presented at the University of Arizona Environmental and Occupational Health Seminar, Tucson, AZ (virtual).

Schmitt, H.J., & Sullivan, D. (2020, February). *Social Class and the Shame of Indebtedness: Uneven Neoliberal Subjectivity*. Poster presented at the annual convention of the Society for Personality and Social Psychology, New Orleans, LA.

Young, I.F., Sullivan, D., & **Schmitt, H.J.** (2020, February). *The Dramaturgical Perspective in Relation to Well-being*. Poster presented at the annual convention of the Society for Personality and Social Psychology, New Orleans, LA.

Young, I.F., Sullivan, D., & **Schmitt, H.J.** (2020, February). *The Dramaturgical Perspective: A "Pressure Valve" for Stress*. Data blitz presented at the annual convention of the Society for Personality and Social Psychology, Existential Preconference, New Orleans, LA.

2019

Schmitt, H.J. (2019, May). *Debt, Guilt, and Social Class*. Data Blitz talk given at the University of Arizona Psychology Department Annual Student Data Blitz, Tucson, AZ.

Schmitt, H.J., Keefer, L.A., Sullivan, D., Stewart, S., & Young, I.F. (2019, May). *Responses to the Prospect of Debt Vary as a Function of Social Class*. Poster presented at the Jack Brehm Social Psychology Conference, Lawrence, KS.

2018

Schmitt, H.J., Levine, R. (2018, May). *The Relationship of Time perspective to Concern for Environmental Degradation*. Poster presented at the annual convention of the Association for Psychological Science, San Francisco, CA.

Schmitt, H.J., Lachs, L. (2018, May). *The Effect of Virtual Reality and Music on Time Perception and Level of Immersion*. Poster presented at the annual convention of the Association for Psychological Science, San Francisco, CA.

Schmitt, H.J. (2018, April). *Meatless Mondays: An Analysis of Personal Environmental Footprints*. Talk presented at Sustainability and Behavior Analysis Summit, Fresno, CA.

Schmitt, H.J., Levine, R. (2018, April). *Time Perspective and Environmental Concern*. Paper presented at the California State University Honors Conference 2018, Northridge, CA.

2017

Hoge, C., **Schmitt, H.J.,** Botwin, M. (2017, May). *Capabilities Approach to Intersexual Flirtation*. Poster presented at the annual convention of the Association for Psychological Science, Boston, MA.

Schmitt, H.J., Levine, R. (2017, May). *The Relationship of Time to Subjective Wellbeing in Three Groups: Homeless People, College Students, and Fijian Villagers*. Poster presented at the annual convention of the Association for Psychological Science, Boston, MA.

Schmitt, H.J., Levine, R. (2017, April). *Time Perspective and Well-Being: A Multi-Group Comparison*. Poster presented at the annual convention of the Western Psychological Association, Sacramento, CA.

UNIVERSITY SERVICE

Student Wellness Committee Member 2020-Present

- Organized book review and discussion program
- Maintained the Grad Student Wiki to create a reservoir for institutional knowledge and advice to be passed from graduate students to future graduate students

Professional Development Committee Mentorship Program 2020-Present

- Served as mentor for incoming graduate students through the University of Arizona Department of Psychology's Professional Development Committee

Mass Survey Coordinator 2018-Present

- Managed survey submissions, constructed survey, disseminated data to all contributing psychology labs at the University of Arizona, and monitored and reported suicidal ideation among student population each semester

TEACHING & MENTORING

Service on Graduate Student Committees

- Member of Master's Thesis Committee for Mehak Kaur – CSU, Fresno 2022
 - “The influence of self-deception o stress: Buffers against poverty and economic inequality stress”

Honors Theses Advised

- Kristin Schmaltz – University of Arizona 2021
 - “The student debt crisis and neoliberalism: An investigation into the neoliberal ideologies within debt accumulation and the psychological ramifications of debt”
- Adeena Black – University of Arizona 2020
 - “Intersubjective Shame and Power: Accounting for Victimization”
- Destiny Murray – University of Arizona 2020
 - “ACEs and depersonalization: Testing the time-space distancing and neuroticism”
- Andy Powell – University of Arizona 2020
 - “The unequal experience of indebtedness: An investigation into the psychological effects of debt on the lower class”
- Elizabeth Raab – University of Arizona 2020
 - “The effects of time space-distancing on financial stress-related coping styles”

Mentoring Undergraduate Research Assistants

- Juliana Fernandes 2022-Present
- Annika Reimers 2022-Present
- Malia Mitchell 2022-Present
- Divinity Caldwell 2022-Present
- Desiree Nguyen 2022-Present
- Mya Pena 2022-Present
- Diego Poce-Parra 2022-Present
- Alexis Leyva 2022-Present
- Javier Mendoza 2022-Present
- Adam Lasley 2022-Present
- Johannes Alvarez 2022-Present
- Kaylin Farnum 2022-Present
- Ashley Lopez 2022-Present
- Elizabeth Yee 2022-Present
- Fuzz Brooks 2022-Present
- Vanessa Webb 2022-Present
- Isaac Valencia 2022-Present
- Anissa Valenzuela 2022
- Emily Friis 2022-Present
- Bella Padilla 2020-2022
- Adeena Black 2019-2021
- Davis Peterson 2020-2021
- Kristin Schmaltz 2020-2021
- Vanessa Yanez 2020
- Noah Howard 2020
- Destiny Murray 2019-2020

- Gianna Kay 2019-2020
- Andy Powell 2019-2020
- Elizabeth Raab 2019-2020
- John Wise 2018-2019

Intentional Learning Relationships Mini-Course 2022

University of Arizona

- Trainings on using culturally conscious frameworks for developing intentional and inclusive instructor-student relationships
- Developed techniques and implementation plans for creating inclusive learning environments

Teaching of Psychology Course 2019

University of Arizona

- Completed module on online teaching
- Developed teaching portfolio
- Practice and guest lectures evaluated on delivery, clarity, and content

Teaching Assistant: Psychology of Terrorism 2019, 2020

University of Arizona

- Assisted with grading and running review sessions

Teaching Assistant: Introduction to Social Psychology 2019

University of Arizona

- Assisted with grading, reviewing course material, and developing tests
- Guest lecture “The Social Psychology of Prosocial Behavior”

Teaching Assistant: Introduction to Psychology 2018

University of Arizona

- Assisted with grading and running review sessions
- Guest lecture: “Introduction to Social Psychology”

RESEARCH EXPERIENCE

Graduate Student, NSF Graduate Research Fellow

Dr. Daniel Sullivan, University of Arizona

2018-Present

- Lab member of the Cultural-Existential Psychology Lab at the University of Arizona

Graduate Student Researcher, Team Lead

Alliance for Vaccine Literacy, University of Arizona

2021-Present

- Team lead for qualitative investigation for the Alliance for Vaccine Literacy (AVL), a research group conducting multi-method studies on COVID/Flu vaccine literacy and

hesitancy at the Mel and Enid Zuckerman College of Public Health at the University of Arizona

Research Assistant

Dr. Robert Levine, California State University, Fresno	2016-2018
Dr. Lorin Lachs, California State University, Fresno	2017-2018
Dr. Michael Botwin, California State University, Fresno	2016-2018
Dr. Martin Shapiro, California State University, Fresno	2016-2018
Dr. Paul Price, California State University, Fresno	2015-2016

RELEVANT SKILLS

Quantitative Analysis

- Software: R, SPSS
- Multiple graduate-level statistics courses
- Moderation, Mediation, Meta-analysis, Spatial Regression, Multilevel Modeling

Qualitative Analysis

- Software: MAXQDA, NVivo
- Graduate-level Qualitative Methods in Public health course
 - Final project: “Exploring COVID-19 Vaccine Hesitancy among Pima County Healthcare Workers”
- Interviews with diverse community samples, Thematic Analysis, Narrative Analysis

Spanish Language Skills

- Spanish Minor at California State University, Fresno (minor GPA: 4.0)
- 5-week volunteer trip to Cusco, Perú
- Community-engaged research with Spanish-speaking populations
- Translation of research materials

Field Research

- Mixed-methods, community-engaged research conducted in Tucson on the experience of chronic water contamination
- Interviews conducted with Tucson healthcare workers on COVID-19 vaccine hesitancy
- Interviews conducted in Fresno, California with homeless individuals
- Interviews conducted in rural Fiji